

SKILLSFIRST LEVEL 1 FUNCTIONAL SKILLS QUALIFICATION IN ENGLISH: READING

MARK SCHEME (RFSRL1SAM01)



Q	Response	Marks	Scope of Study Reference
T1	Is the idea of a cat café new? How do you know?		11a
1			
	Candidate has	1	
	understood that the idea of a cat café is not newindicated 'no'	1	
	• Indicated no	(max 1)	
	Candidate has given an explanation eg		
	they started in 1998 / a long time ago (in Taiwan)	1	
	they spread to Japan first then to the UK	l	
		(max 1)	
2	NB: Accept any other valid responses based on information from the text. Identify one layout feature that makes the text easier for the reader to	,	14
_	understand. Use this feature to find two pieces of information about cat cafés.		14
	Candidate has identified a valid feature eg		
	bullet points/bullet-pointed list		
	bold type	1	
	images/photos	1	
	heading	1	
	• sub-headings	1	
	under lining	1	
	Candidate has used the feature they identified to find information about cat	1 (max 1)	
	cafes eg	(IIIax I)	
	rules to follow (bullet points) do not pick up the cote (bullet points)	1	
	do not pick up the cats (bullet points)do not pull on their tails or whiskers (bullet points)	1	
	 do not pull on their tails or whiskers (bullet points) do not disturb a sleeping cat (bullet points) 	1	
	do not scare or chase the cats (bullet points)	1	
	rules to follow (images)	1 1	
	do not feed the cats (images)	1	
	do not take photographs (images)	1	
	that it is advisable to book in advance (bold type)	1	
	rules to follow (bold type)	1 1	
	background to cat cafes (bold type)	1	
	that cats like the Cat Café (images) that the advertise about Fluffy (beading)	1	
	that the advert is about Fluffy (heading) that Fluffy is a set set (heading)	1	
	that Fluffy is a cat café (heading)that this is a really good café (heading)	1 1	
	what the mission of this cat café is (sub-headings)		
	 what the mission of this eat eate is (sub-headings) what the opening times are (sub-headings) 	1	
	what the rules are (sub-headings)	1	
	the background to cat cafés (sub-headings)	1 1	
	that the café emphasises that it is the best cat café in the UK (underlining)	1 1	
	that it is best to book in advance (underlining)	1	
	ND. Accept any other valid responses based on information from the tout	1	
	NB: Accept any other valid responses based on information from the text.	(max 2)	
		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	



3	Identify two phrases used in Text 1 to persuade people to come to the café.		16
	Candidate has identified phrases associated with persuasion eg		. •
	the best cat café in the UK		
	why not give Fluffy a try	1	
	to make people feel better	1	
	cats are very soothing	1 1	
	Cats are very soothing	1 1	
	NB Accept any other valid responses based on information from the text.	(max 2)	
4	Why does the writer use the unusual spelling of 'purrfect' in the first paragraph?		13
	Candidate has used an appropriate strategy to explain the spelling of the word		13
	eg		
	 It is the combination of the word purr, the noise made by a happy cat, and 		
	the word perfect		
	·	1	
	the writer wanted to make a pun on the sound cats make (purr) and the fact that the sofé is really good (perfect)		
	that the café is really good (perfect).	1	
	NP Accept any other valid responses based on information from the taut	(max 1)	
	NB Accept any other valid responses based on information from the text.		0
5	Identify two benefits of cat cafés for people who go there.		9
	Candidate has identified and understood details in the text eg		
	cat cafés make them feel better	1 1	
	they are very soothing for those who work in front of computer screens	1 1	
	they enable people who can't keep cats to spend time with them.	1	
		(max 2)	
6	NB Accept any other valid responses based on information from the text.		15
	What do the two images and mean, as used in Text	1	
	1?		
	Candidate has inferred meaning from images correctly ie	1	
	Do not feed (the cats)	(max 2)	
	 Do not use (flash) photography / do not take photographs. 		
T2	Identify one fact and one opinion from Text 2.		11b
7	Candidate has identified a fact eg		
	around three million cats need re-homing		
	 a number of cat cafés have been closed down 	1	
	in cat cafes, cats find a permanent home.	1	
		1 (max 4)	
	Candidate has identified an opinion eg	(max 1)	
	cat cafés are unsuitable for cats	1 1	
	we should aim at making them [cat cafés] better		
	cats show off their personalities (in cat cafés).	1 1	
		(max 1)	
	NB Accept any other valid responses based on information from the text.	`	
8	Why are some animal welfare societies against cat cafés?		11a
	Candidate has identified why some animal welfare societies are against cat		
	cafés eg		
	they think they are unsuitable for cats		
		1	



	cats are made to live in conditions which are not natural for them	1	
	they are stressful for cats/they are stroked and handled by different	1	
	people/they can become aggressive		
	they are dangerous for cats/can lead to disease	1	
	and a new live to a dead be allowed by a local and the second	1	
	cats can be treated badiy/not looked after.	(max 2)	
	NB Accept any other valid responses based on information from the text.		
9	Give two reasons why some cat cafés have been closed down.		9
9	Candidate has identified that cat cafes have been closed down because of		9
	poor hygiene	1	
	ill-treatment	1 1	
		(max 2)	
10	According to Text 2, what should the government do?		9
	Candidate has identified and understood that the government should		
	introduce legislation	1	
	regulate the cat cafés	1	
	 encourage pet owners to neuter their cats. 	1 1	
		(max 2)	
11	Explain the meaning of the following words, as used in Text 2:		17
	're-homing' in paragraph 1		
	'unrelated' in paragraph 2		
	'breeding' in paragraph 5.		
	The candidate has understood a range of specialist words in context ie that		
	 re-homing means finding another/a new home 	1	
	unrelated means not from the same family		
	breeding means having kittens/reproducing.	1 1	
	brooking means having macher representing	(max 3)	
	NB Accept any other valid responses based on information from the text.		
Т3	Compare what Farhat and Martin thought of the food at the cat cafés they		10
12	visited.		10
	visitou.		
	Candidate has briefly described what Farhat and / or Martin thought of the food		
	but has not compared them.	1	
	but has not compared them.		
	Candidate has described and compared what Farbet and Martin thought of the		
	Candidate has described and compared what Farhat and Martin thought of the	2	
	food.		
	Indicative content		
	Indicative content		
	Candidate has compared information and opinions. Candidate might include		
	consideration of Farhat thought the food at Fluffy café was tasty and fresh		
	whereas Martin thought the food at Little Kitty Café was awful.	(m === 0)	
40	AMILIAN INCOME AND	(max 2)	40
13	What punctuation do the contributors to the forum use to emphasise how they		18
	feel about cat cafés?		
	Candidate has used knowledge of how punctuation is used to aid		
ı	understanding by identifying that exclamation marks were used for emphasis.		
	understanding by identifying that exciamation marks were used for emphasis.	4	
	understanding by Identifying that exciamation marks were disea for emphasis.	1 (max 1)	



14	Identify three ways Helen uses language to show her dissatisfaction with the café she went to.		12
	cale she went to.		
	Candidate has identified ways Helen uses language to suit purpose of expressing dissatisfaction eg		
	 negative statements/words ("is a waste of time and money"/ "miserable" / unwelcoming") 	1	
	repetition ("was disappointed, really, really disappointed")	1	
	 addresses reader directly / uses direct address / uses imperative ("Go elsewhere" / "Don't go there") 	1	
	• exaggeration / emphatic words ("terribly" / "really" / "considerably")	1	
	NB Accept description of language used or examples of it. Accept any other valid ways identified.	(max 3)	
15	What does Helen mean when she says that the children were 'undisciplined'?		13
	Candidate has used an appropriate strategy to explain the meaning of the word ie they had no self-control / they did not obey the rules / they behaved badly /		
	they were naughty / they were not disciplined / they were not well behaved. NB Accept any other valid meanings based on information from the text.	1	
		(max 1)	



SKILLSFIRST LEVEL 1 FUNCTIONAL SKILLS QUALIFICATION IN ENGLISH: READING – SETTING MATRIX (RFSRL1SAM01)

Learning aims and outcomes	Ref	Scope of Study	Question numbers – marks available	Assessment weighting
	9	Identify and understand the main points, ideas and details in texts.	Q5 (2); Q9 (2); Q10(2)	6 marks
	10	Compare information, ideas and opinions in different texts.	Q12 (2)	2 marks
	11a	Identify meanings in texts.	Q1 (2) Q8 (2)	4 marks
	11b	Distinguish between fact and opinion.	Q7 (2)	2 marks
Read a range of	12	Recognise how language and other textual features have been varied to suit audience and purpose.	Q14 (3)	3 marks
different text types confidently and	13	(Use reference materials and) appropriate strategies for a range of purposes, including to find the meaning of words.	Q4 (1) Q16 (1)	2 marks
fluently.	14	Understand organisational and structural features and use them to locate relevant information (in a range of straightforward texts).	Q2 (3)	3 marks
	15	Infer meanings from images (not explicit in accompanying text).	Q6 (2)	2 marks
	16	Recognise vocabulary typically associated with specific types and purposes of texts.	Q3 (2)	2 marks
	17	Read and understand a range of specialist words in context.	Q11 (3)	3 marks
	18	Use knowledge of punctuation to aid understanding of straightforward texts.	Q13 (1)	1 marks
	TOTA	L MARKS	30	30 marks